

**Student Advocate Intervention – SDV 100\* Student Success Course  
Comparison of Fall 2007 and Fall 2008**

<b>SDV 100-101</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
Fall 2007	240	44	284
Fall 2008	289	35	324

Note: This study was limited to full-time students taking SDV 100, who are the majority of students taking SDV 100 in their first semester. The study from 2006 found that part-time students have lower retention and success rates, but slightly higher GPAs. These students tend to be older in age.

- Findings for Fall 2007 and Fall 2008 were similar. Students who take SDV 100 have higher performance outcomes, particularly in retention and success rates, however the differences are not significant (see graph).
- Students missing early classes or consecutive classes tend to have poor performance outcomes.
- It appears that not all SDV 100 instructors fully utilized the Student Advocate; e.g., 13 of the 21 students contacted because of attendance were flagged by one instructor. The success rates of students referred for attendance have been very poor.
- Student requests for assistance were much greater in number in 2008 (8% of all SDV 100 students in 2007 and 20% in 2008); however, the retention and success rates of these students were similar to the rates of the 2007 students.
- The class section appears to be an indicator of performance. Students attending on Monday, Wednesday, or Friday, over the two years of the study, have had higher retention and success rates than students attending on Tuesday or Thursday (For 2008, MWF retention rate was 84%; TTh was 51%).
- Non-SDV 100 Health Science students had far lower outcomes in the last two years than the five-year average, while SDV 100 Industrial Technology students had higher outcomes than the five-year average.

\*Includes pre-teaching students coded into SDV 101 and also the piloted BIT SDV 101 students.

