

### D. Developmental English 5 – Reading Improvement II

The tables in this section give the number of students in each cohort who enrolled in English 5 during their first summer or fall term and the percentage breakdown of the grades received. Each table provides this information by different student characteristics. Grades received in developmental courses are:

S = Satisfactory  
 R = ReEnroll  
 U = Unsatisfactory  
 W = Withdrawal

English 5 by Gender

Cohort	#	S	R	U	W
<b>Male</b>					
2002	19	57.9%	5.3%	21.1%	15.8%
2003	19	73.7%	0.0%	15.8%	10.5%
2004	22	45.5%	18.2%	18.2%	18.2%
2005	18	61.1%	5.6%	27.8%	5.6%
2006	19	31.6%	36.8%	26.3%	5.3%
2007	21	66.7%	4.8%	23.8%	4.8%
2008	19	52.6%	5.3%	31.6%	10.5%
2009	21	52.4%	14.3%	28.6%	4.8%
<b>Female</b>					
2002	43	76.7%	0.0%	18.6%	4.7%
2003	51	64.7%	3.9%	21.6%	9.8%
2004	45	80.0%	2.2%	6.7%	11.1%
2005	40	72.5%	7.5%	10.0%	10.0%
2006	36	72.2%	2.8%	13.9%	11.1%
2007	38	63.2%	13.2%	10.5%	13.2%
2008	39	51.3%	5.1%	25.6%	17.9%
2009	38	52.6%	10.5%	26.3%	10.5%
<b>Total</b>					
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

English 5 by Full-time/Part-time Enrollment

Cohort	#	S	R	U	W
<b>Full-time</b>					
2002	52	71.2%	1.9%	17.3%	9.6%
2003	56	69.6%	1.8%	19.6%	8.9%
2004	54	68.5%	9.3%	7.4%	14.8%
2005	47	74.5%	8.5%	12.8%	4.3%
2006	44	61.4%	11.4%	18.2%	9.1%
2007	44	68.2%	9.1%	13.6%	9.1%
2008	46	52.2%	4.3%	30.4%	13.0%
2009	47	57.4%	10.6%	23.4%	8.5%
<b>Part-time</b>					
2002	10	70.0%	0.0%	30.0%	0.0%
2003	14	57.1%	7.1%	21.4%	14.3%
2004	13	69.2%	0.0%	23.1%	7.7%
2005	11	45.5%	0.0%	27.3%	27.3%
2006	11	45.5%	27.3%	18.2%	9.1%
2007	15	53.3%	13.3%	20.0%	13.3%
2008	12	50.0%	8.3%	16.7%	25.0%
2009	12	33.3%	16.7%	41.7%	8.3%
<b>Total</b>					
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

**English 5 by Age Group**

Cohort	#	S	R	U	W
<b>17 to 18</b>					
2002	23	82.6%	0.0%	17.4%	0.0%
2003	36	66.7%	0.0%	25.0%	8.3%
2004	34	70.6%	5.9%	8.8%	14.7%
2005	28	64.3%	7.1%	21.4%	7.1%
2006	25	64.0%	8.0%	16.0%	12.0%
2007	27	70.3%	7.4%	11.1%	11.1%
2008	26	57.7%	0.0%	34.6%	7.7%
2009	21	61.9%	4.8%	19.0%	14.3%
<b>19 to 20</b>					
2002	17	58.8%	0.0%	23.5%	17.6%
2003	14	78.6%	0.0%	14.3%	7.1%
2004	17	70.6%	11.8%	5.9%	11.8%
2005	23	69.6%	4.3%	13.0%	13.0%
2006	19	47.4%	21.1%	21.1%	10.5%
2007	22	59.1%	13.6%	22.7%	4.5%
2008	20	55.0%	10.0%	30.0%	5.0%
2009	25	48.0%	8.0%	40.0%	4.0%
<b>21 to 24</b>					
2002	13	69.2%	7.7%	15.4%	7.7%
2003	9	66.7%	11.1%	11.1%	11.1%
2004	7	71.4%	0.0%	28.6%	0.0%
2005	4	75.0%	25.0%	0.0%	0.0%
2006	2	0.0%	50.0%	50.0%	0.0%
2007	1	0.0%	100.0%	0.0%	0.0%
2008	5	60.0%	0.0%	0.0%	40.0%
2009	6	50.0%	16.7%	16.7%	16.7%
<b>25 to 29</b>					
2002	4	50.0%	0.0%	25.0%	25.0%
2003	7	57.1%	14.3%	14.3%	14.3%
2004	3	33.3%	33.3%	0.0%	33.3%
2005	2	100.0%	0.0%	0.0%	0.0%
2006	4	75.0%	0.0%	25.0%	0.0%
2007	3	66.7%	0.0%	33.3%	0.0%
2008	3	33.3%	33.3%	0.0%	33.3%
2009	3	33.3%	33.3%	33.3%	0.0%
<b>30 to 34</b>					
2002	1	100.0%	0.0%	0.0%	0.0%
2003	1	0.0%	0.0%	100.0%	0.0%
2004	3	100.0%	0.0%	0.0%	0.0%
2005	0	NA	NA	NA	NA
2006	1	0.0%	100.0%	0.0%	0.0%
2007	0	NA	NA	NA	NA
2008	2	0.0%	0.0%	50.0%	50.0%
2009	3	33.3%	66.7%	0.0%	0.0%
<b>35 to 44</b>					
2002	3	100.0%	0.0%	0.0%	0.0%
2003	2	100.0%	0.0%	0.0%	0.0%
2004	2	50.0%	0.0%	50.0%	0.0%
2005	0	NA	NA	NA	NA
2006	4	100.0%	0.0%	0.0%	0.0%
2007	5	80.0%	0.0%	0.0%	20.0%
2008	2	0.0%	0.0%	0.0%	100.0%
2009	1	100.0%	0.0%	0.0%	0.0%
<b>45 and up</b>					
2002	1	0.0%	0.0%	100.0%	0.0%
2003	1	0.0%	0.0%	0.0%	100.0%
2004	1	0.0%	0.0%	0.0%	100.0%
2005	1	100.0%	0.0%	0.0%	0.0%
2006	0	NA	NA	NA	NA
2007	1	0.0%	0.0%	0.0%	100.0%
2008	0	NA	NA	NA	NA
2009	0	NA	NA	NA	NA
<b>Total</b>					
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

English 5 by Dual Enrollment

Cohort	#	S	R	U	W
<b>Dual Enrollment</b>					
2002	1	0.0%	0.0%	100.0%	0.0%
2003	2	0.0%	0.0%	50.0%	50.0%
2004	3	66.7%	33.3%	0.0%	0.0%
2005	3	100.0%	0.0%	0.0%	0.0%
2006	7	42.9%	14.3%	14.3%	28.6%
2007	10	50.0%	10.0%	30.0%	10.0%
2008	7	57.1%	14.3%	14.3%	14.3%
2009	12	66.7%	0.0%	33.3%	0.0%
<b>Non Dual Enrollment</b>					
2002	61	72.1%	1.6%	18.0%	8.2%
2003	68	69.1%	2.9%	19.1%	8.8%
2004	64	68.8%	6.3%	10.9%	14.1%
2005	55	67.3%	7.3%	16.4%	9.1%
2006	48	60.4%	14.6%	18.8%	6.3%
2007	49	67.3%	10.2%	12.2%	10.2%
2008	51	51.0%	3.9%	29.4%	15.7%
2009	47	48.9%	14.9%	25.5%	10.6%
<b>Total</b>					
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

**English 5 by Expected Family Contribution**

Cohort		#	S	R	U	W
<b>No EFC</b>						
2002	4	25.0%	0.0%	75.0%	0.0%	
2003	2	100.0%	0.0%	0.0%	0.0%	
2004	3	66.7%	0.0%	0.0%	33.3%	
2005	3	100.0%	0.0%	0.0%	0.0%	
2006	2	50.0%	0.0%	0.0%	50.0%	
2007	4	75.0%	0.0%	25.0%	0.0%	
2008	1	100.0%	0.0%	0.0%	0.0%	
2009	2	100.0%	0.0%	0.0%	0.0%	
<b>Zero</b>						
2002	25	52.0%	4.0%	28.0%	16.0%	
2003	36	61.1%	5.6%	22.2%	11.1%	
2004	26	50.0%	11.5%	19.2%	19.2%	
2005	34	52.9%	8.8%	23.5%	14.7%	
2006	31	61.3%	16.1%	19.4%	3.2%	
2007	24	41.7%	25.0%	25.0%	8.3%	
2008	34	32.4%	8.8%	35.3%	23.5%	
2009	38	47.4%	7.9%	34.2%	10.5%	
<b>1 to 800</b>						
2002	8	87.5%	0.0%	12.5%	0.0%	
2003	8	87.5%	0.0%	12.5%	0.0%	
2004	5	60.0%	0.0%	0.0%	40.0%	
2005	5	100.0%	0.0%	0.0%	0.0%	
2006	2	50.0%	0.0%	0.0%	50.0%	
2007	6	100.0%	0.0%	0.0%	0.0%	
2008	4	50.0%	0.0%	50.0%	0.0%	
2009	2	0.0%	50.0%	50.0%	0.0%	
<b>801 to 1577</b>						
2002	5	100.0%	0.0%	0.0%	0.0%	
2003	4	50.0%	0.0%	50.0%	0.0%	
2004	4	100.0%	0.0%	0.0%	0.0%	
2005	3	100.0%	0.0%	0.0%	0.0%	
2006	3	33.3%	0.0%	33.3%	33.3%	
2007	4	100.0%	0.0%	0.0%	0.0%	
2008	2	50.0%	0.0%	50.0%	0.0%	
2009	1	100.0%	0.0%	0.0%	0.0%	
<b>1578 to 2477</b>						
2002	5	80.0%	0.0%	20.0%	0.0%	
2003	9	55.6%	0.0%	22.2%	22.2%	
2004	9	66.7%	22.2%	0.0%	11.1%	
2005	5	80.0%	20.0%	0.0%	0.0%	
2006	6	66.7%	0.0%	16.7%	16.7%	
2007	3	66.7%	0.0%	0.0%	33.3%	
2008	5	60.0%	0.0%	20.0%	20.0%	
2009	5	60.0%	40.0%	0.0%	0.0%	
<b>2478 to 3929</b>						
2002	5	80.0%	0.0%	0.0%	20.0%	
2003	4	75.0%	0.0%	25.0%	0.0%	
2004	5	100.0%	0.0%	0.0%	0.0%	
2005	0	NA	NA	NA	NA	
2006	3	100.0%	0.0%	0.0%	0.0%	
2007	5	60.0%	0.0%	0.0%	40.0%	
2008	1	100.0%	0.0%	0.0%	0.0%	
2009	5	20.0%	20.0%	40.0%	20.0%	
<b>3930 to 6108</b>						
2002	6	100.0%	0.0%	0.0%	0.0%	
2003	4	100.0%	0.0%	0.0%	0.0%	
2004	7	71.4%	0.0%	28.6%	0.0%	
2005	4	75.0%	0.0%	25.0%	0.0%	
2006	4	50.0%	25.0%	25.0%	0.0%	
2007	5	100.0%	0.0%	0.0%	0.0%	
2008	3	100.0%	0.0%	0.0%	0.0%	
2009	3	100.0%	0.0%	0.0%	0.0%	
<b>6109 and up</b>						
2002	4	100.0%	0.0%	0.0%	0.0%	
2003	3	66.7%	0.0%	0.0%	33.3%	
2004	8	100.0%	0.0%	0.0%	0.0%	
2005	4	100.0%	0.0%	0.0%	0.0%	
2006	4	25.0%	50.0%	25.0%	0.0%	
2007	8	62.5%	0.0%	25.0%	12.5%	
2008	8	100.0%	0.0%	0.0%	0.0%	
2009	3	0.0%	0.0%	0.0%	0.0%	
<b>Total</b>						
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>	
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>	
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>	
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>	
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>	
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>	
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>	
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>	

English 5 by Writing Placement

Cohort	#	S	R	U	W
<b>Not Tested</b>					
2002	1	100.0%	0.0%	0.0%	0.0%
2003	1	0.0%	0.0%	100.0%	0.0%
2004	0	NA	NA	NA	NA
2005	0	NA	NA	NA	NA
2006	0	NA	NA	NA	NA
2007	6	66.7%	33.3%	0.0%	0.0%
2008	0	NA	NA	NA	NA
2009	0	NA	NA	NA	NA
<b>English 111</b>					
2002	13	92.3%	0.0%	7.7%	0.0%
2003	12	83.3%	0.0%	0.0%	16.7%
2004	18	66.7%	11.1%	11.1%	11.1%
2005	5	80.0%	0.0%	20.0%	0.0%
2006	9	88.9%	11.1%	0.0%	0.0%
2007	11	63.6%	0.0%	27.3%	9.1%
2008	11	36.4%	9.1%	45.5%	9.1%
2009	14	50.0%	7.1%	35.7%	7.1%
<b>English 3</b>					
2002	35	71.4%	0.0%	22.9%	5.7%
2003	44	68.2%	4.5%	18.2%	9.1%
2004	40	70.0%	5.0%	10.0%	15.0%
2005	44	70.5%	6.8%	18.2%	4.5%
2006	33	54.5%	9.1%	27.3%	9.1%
2007	34	61.8%	11.8%	14.7%	11.8%
2008	31	51.6%	6.5%	25.8%	16.1%
2009	30	60.0%	3.3%	26.7%	10.0%
<b>English 1</b>					
2002	13	46.2%	7.7%	23.1%	23.1%
2003	13	53.8%	0.0%	38.5%	7.7%
2004	9	66.7%	11.1%	11.1%	11.1%
2005	9	55.6%	11.1%	0.0%	33.3%
2006	13	46.2%	30.8%	7.7%	15.4%
2007	8	75.0%	0.0%	12.5%	12.5%
2008	16	62.5%	0.0%	18.8%	18.8%
2009	15	40.0%	33.3%	20.0%	6.7%
<b>Total</b>					
2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

**English 5 by Reading Placement**

Cohort		#	S	R	U	W
<b>Not Tested</b>						
2002		1	100.0%	0.0%	0.0%	0.0%
2003		0	NA	NA	NA	NA
2004		0	NA	NA	NA	NA
2005		0	NA	NA	NA	NA
2006		0	NA	NA	NA	NA
2007		6	66.7%	33.3%	0.0%	0.0%
2008		0	NA	NA	NA	NA
2009		0	NA	NA	NA	NA
<b>English 111</b>						
2002		2	50.0%	0.0%	50.0%	0.0%
2003		1	100.0%	0.0%	0.0%	0.0%
2004		1	0.0%	0.0%	100.0%	0.0%
2005		0	NA	NA	NA	NA
2006		2	100.0%	0.0%	0.0%	0.0%
2007		15	73.3%	0.0%	13.3%	13.3%
2008		6	50.0%	0.0%	33.3%	16.7%
2009		6	50.0%	16.7%	16.7%	16.7%
<b>English 5</b>						
2002		53	69.8%	1.9%	18.9%	9.4%
2003		68	67.6%	2.9%	19.1%	10.3%
2004		66	69.7%	7.6%	9.1%	13.6%
2005		55	67.3%	7.3%	16.4%	9.1%
2006		53	56.6%	15.1%	18.9%	9.4%
2007		37	59.5%	10.8%	18.9%	10.8%
2008		52	51.9%	5.8%	26.9%	15.4%
2009		51	52.9%	11.8%	29.4%	5.9%
<b>English 4</b>						
2002		6	83.3%	0.0%	16.7%	0.0%
2003		1	0.0%	0.0%	100.0%	0.0%
2004		0	NA	NA	NA	NA
2005		3	100.0%	0.0%	0.0%	0.0%
2006		0	NA	NA	NA	NA
2007		1	100.0%	0.0%	0.0%	0.0%
2008		0	NA	NA	NA	NA
2009		2	50.0%	0.0%	0.0%	50.0%
<b>Total</b>						
2002		<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
2003		<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
2004		<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
2005		<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
2006		<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
2007		<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
2008		<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
2009		<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>

Dd. Grades in English 5 by Academic Plan

	Cohort	#	S	R	U	W
<b>Photography</b>	2002					
	2003					
	2004	1	0.0%	0.0%	0.0%	100.0%
	2005					
	2006	1	0.0%	0.0%	0.0%	100.0%
	2007					
	2008 2009					
<b>Small Business Management</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008 2009					
<b>Industrial Supervision</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008 2009					
<b>Health Info. Tech/Trans. Opt.</b>	2002					
	2003	1	0.0%	100.0%	0.0%	0.0%
	2004					
	2005					
	2006					
	2007					
	2008 2009					
<b>Health Info. Tech./Phlebotomy</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008 2009					
<b>Health Information Technology</b>	2002					
	2003	1	0.0%	0.0%	0.0%	100.0%
	2004					
	2005					
	2006					
	2007					
	2008 2009					
<b>Health Care Technician</b>	2002	1	100.0%	0.0%	0.0%	0.0%
	2003	1	100.0%	0.0%	0.0%	0.0%
	2004	2	50.0%	0.0%	50.0%	0.0%
	2005					
	2006	1	0.0%	100.0%	0.0%	0.0%
	2007					
	2008 2009					
<b>Pharmacy Aide</b>	2002	3	66.7%	0.0%	33.3%	0.0%
	2003	3	100.0%	0.0%	0.0%	0.0%
	2004					
	2005	1	0.0%	0.0%	100.0%	0.0%
	2006					
	2007					
	2008 2009	1	100.0%	0.0%	0.0%	0.0%
<b>Real Estate</b>	2002					
	2003					
	2004					
	2005					
	2006	1	0.0%	0.0%	100.0%	0.0%
	2007					
	2008 2009					

Cohort	#	S	R	U	W
<b>Information Systems Technology</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008					
2009					
<b>Forestry</b>					
2002					
2003					
2004					
2005	1	100.0%	0.0%	0.0%	0.0%
2006					
2007					
2008	1	100.0%	0.0%	0.0%	0.0%
2009					
<b>Child Development</b>					
2002					
2003					
2004					
2005					
2006	2	50.0%	0.0%	50.0%	0.0%
2007					
2008	1	0.0%	0.0%	100.0%	0.0%
2009					
<b>Landscape Gardening</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008					
2009					
<b>Machinery Maintenance</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008					
2009					
<b>Office Automation Specialist</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008					
2009					
<b>Software Specialist</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008	1	0.0%	100.0%	0.0%	0.0%
2009					
<b>Mining Certification</b>					
2002					
2003					
2004					
2005					
2006					
2007					
2008					
2009					
<b>Sign Language</b>					
2002					
2003					
2004					
2005					
2006	1	100.0%	0.0%	0.0%	0.0%
2007					
2008					
2009					

Cohort		#	S	R	U	W
<b>Call Center/Teleservices</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Graphic Design</b>	2002				
2003						
2004		1	100.0%	0.0%	0.0%	0.0%
2005		1	0.0%	0.0%	100.0%	0.0%
2006		1	100.0%	0.0%	0.0%	0.0%
2007						
2008		1	0.0%	0.0%	100.0%	0.0%
2009						
<b>Multimedia</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Aquaculture</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Water Plant Operator</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Wastewater Plant Operator</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Personal Computing for Home/Office</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>EMT-Intermediate</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Geographical Information Systems</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					

Cohort		#	S	R	U	W
<b>E-Commerce</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Phlebotomy</b>	2002				
2003						
2004						
2005		1	100.0%	0.0%	0.0%	0.0%
2006		1	100.0%	0.0%	0.0%	0.0%
2007		5	20.0%	0.0%	20.0%	60.0%
2008		2	50.0%	50.0%	0.0%	0.0%
2009		2	100.0%	0.0%	0.0%	0.0%
<b>Medical Records Clerk</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008	1	100.0%	0.0%	0.0%	0.0%
	2009					
	<b>Medical Transcriptionist</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Polysomnography</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Commercial Truck Driver</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Heavy Equipment Operator</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
	<b>Fiber Optic Technician</b>	2002				
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Air Conditioning &amp; Refrigeration</b>		2002				
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					

Cohort		#	S	R	U	W
Electricity	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Welding Operator	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Word Processing	2002					
	2003					
	2004					
	2005					
	2006					
	2007	1	0.0%	0.0%	0.0%	100.0%
	2008					
	2009					
Accounting	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Legal Office Assisting	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Network & Database Administration	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Software Development	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Corrections Mgt & Supervision	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
Law Enforcement Mgt & Supervision	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					

	Cohort	#	S	R	U	W
<b>Wildlife Enforcement</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Pre-Funeral Services</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Health Sciences</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008	4	25.0%	0.0%	75.0%	0.0%
	2009	9	66.7%	0.0%	22.2%	11.1%
<b>Nursing Assistant</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008	1	100.0%	0.0%	0.0%	0.0%
	2009					
<b>Pre-Medical Lab Technician</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Emergency Medical Services</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Pre-Emergency Medical Services</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Pre-Nursing</b>	2002	6	83.3%	0.0%	16.7%	0.0%
	2003	9	55.6%	0.0%	44.4%	0.0%
	2004	11	63.6%	18.2%	0.0%	18.2%
	2005	6	83.3%	0.0%	0.0%	16.7%
	2006	6	83.3%	0.0%	16.7%	0.0%
	2007	8	75.0%	0.0%	12.5%	12.5%
	2008	6	16.7%	16.7%	50.0%	16.7%
	2009	8	37.5%	25.0%	37.5%	0.0%
<b>Nursing</b>	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					

Cohort		#	S	R	U	W
<b>Pre-Practical Nursing</b>						
	2002	1	0.0%	0.0%	100.0%	0.0%
	2003	6	50.0%	0.0%	33.3%	16.7%
	2004	4	100.0%	0.0%	0.0%	0.0%
	2005	4	50.0%	25.0%	0.0%	25.0%
	2006	1	0.0%	0.0%	0.0%	100.0%
	2007	3	100.0%	0.0%	0.0%	0.0%
	2008	3	66.7%	0.0%	0.0%	33.3%
	2009	1	0.0%	0.0%	100.0%	0.0%
<b>Practical Nursing</b>						
	2002					
	2003					
	2004	1	100.0%	0.0%	0.0%	0.0%
	2005	1	0.0%	0.0%	100.0%	0.0%
	2006	1	0.0%	100.0%	0.0%	0.0%
	2007	2	100.0%	0.0%	0.0%	0.0%
	2008					
	2009	2	50.0%	0.0%	50.0%	0.0%
<b>Pre-Respiratory Therapy</b>						
	2002	1	0.0%	0.0%	0.0%	100.0%
	2003	4	50.0%	25.0%	0.0%	25.0%
	2004	3	66.7%	0.0%	33.3%	0.0%
	2005	1	0.0%	0.0%	100.0%	0.0%
	2006	2	100.0%	0.0%	0.0%	0.0%
	2007	2	0.0%	100.0%	0.0%	0.0%
	2008	2	50.0%	0.0%	50.0%	0.0%
	2009					
<b>Respiratory Therapy</b>						
	2002	1	0.0%	0.0%	100.0%	0.0%
	2003					
	2004	1	0.0%	0.0%	0.0%	100.0%
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Accounting Certificate</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Accounting</b>						
	2002	1	100.0%	0.0%	0.0%	0.0%
	2003					
	2004					
	2005					
	2006	1	0.0%	0.0%	0.0%	100.0%
	2007					
	2008	1	0.0%	0.0%	100.0%	0.0%
	2009					
<b>Management</b>						
	2002	1	0.0%	0.0%	100.0%	0.0%
	2003					
	2004	2	50.0%	50.0%	0.0%	0.0%
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Business Administration</b>						
	2002	1	0.0%	0.0%	100.0%	0.0%
	2003	1	100.0%	0.0%	0.0%	0.0%
	2004	2	100.0%	0.0%	0.0%	0.0%
	2005	2	50.0%	0.0%	0.0%	50.0%
	2006	1	100.0%	0.0%	0.0%	0.0%
	2007					
	2008	1	0.0%	0.0%	0.0%	100.0%
	2009	1	100.0%	0.0%	0.0%	0.0%
<b>Clerical Assistant</b>						
	2002					
	2003	1	0.0%	0.0%	100.0%	0.0%
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					

Cohort		#	S	R	U	W
<b>Computer Software Specialist</b>						
2002	1	100.0%	0.0%	0.0%	0.0%	
2003						
2004						
2005						
2006	1	0.0%	100.0%	0.0%	0.0%	
2007	1	100.0%	0.0%	0.0%	0.0%	
2008	1	0.0%	0.0%	0.0%	100.0%	
2009						
<b>Paralegal Studies</b>						
2002	3	66.7%	0.0%	33.3%	0.0%	
2003						
2004	1	100.0%	0.0%	0.0%	0.0%	
2005						
2006	1	0.0%	0.0%	100.0%	0.0%	
2007						
2008						
2009						
<b>Legal Office Assisting</b>						
2002	1	0.0%	0.0%	0.0%	100.0%	
2003						
2004						
2005	1	0.0%	100.0%	0.0%	0.0%	
2006						
2007						
2008						
2009						
<b>Medical Billing and Coding</b>						
2002						
2003						
2004						
2005						
2006	1	100.0%	0.0%	0.0%	0.0%	
2007	1	0.0%	0.0%	100.0%	0.0%	
2008						
2009						
<b>Word Processing Certificate</b>						
2002						
2003						
2004						
2005						
2006						
2007						
2008						
2009						
<b>Administrative Support Technology</b>						
2002	3	66.7%	0.0%	33.3%	0.0%	
2003	2	100.0%	0.0%	0.0%	0.0%	
2004	2	50.0%	0.0%	0.0%	50.0%	
2005	4	100.0%	0.0%	0.0%	0.0%	
2006						
2007	1	100.0%	0.0%	0.0%	0.0%	
2008	1	100.0%	0.0%	0.0%	0.0%	
2009						
<b>Administration of Justice</b>						
2002	2	50.0%	50.0%	0.0%	0.0%	
2003						
2004	2	50.0%	0.0%	0.0%	50.0%	
2005	2	100.0%	0.0%	0.0%	0.0%	
2006	2	100.0%	0.0%	0.0%	0.0%	
2007						
2008						
2009						
<b>Corrections Services</b>						
2002						
2003	1	100.0%	0.0%	0.0%	0.0%	
2004						
2005						
2006	1	0.0%	100.0%	0.0%	0.0%	
2007						
2008						
2009						
<b>Police Science</b>						
2002	2	100.0%	0.0%	0.0%	0.0%	
2003	1	100.0%	0.0%	0.0%	0.0%	
2004	1	100.0%	0.0%	0.0%	0.0%	
2005	2	100.0%	0.0%	0.0%	0.0%	
2006	3	33.3%	33.3%	33.3%	0.0%	
2007	2	100.0%	0.0%	0.0%	0.0%	
2008	2	0.0%	0.0%	50.0%	50.0%	
2009	1	100.0%	0.0%	0.0%	0.0%	

Cohort		#	S	R	U	W
<b>Education</b>						
	2002	8	87.5%	0.0%	0.0%	12.5%
	2003	7	85.7%	0.0%	14.3%	0.0%
	2004	10	90.0%	0.0%	0.0%	10.0%
	2005	3	33.3%	0.0%	33.3%	33.3%
	2006	6	83.3%	0.0%	0.0%	16.7%
	2007	3	66.7%	0.0%	33.3%	0.0%
	2008	1	100.0%	0.0%	0.0%	0.0%
	2009	10	40.0%	10.0%	30.0%	20.0%
<b>Liberal Arts</b>						
	2002	3	33.3%	0.0%	66.7%	0.0%
	2003	1	0.0%	0.0%	0.0%	100.0%
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>General Studies</b>						
	2002	14	85.7%	0.0%	14.3%	0.0%
	2003	16	68.8%	0.0%	18.8%	12.5%
	2004	17	58.8%	5.9%	23.5%	11.8%
	2005	18	83.3%	5.6%	5.6%	5.6%
	2006	11	54.5%	18.2%	18.2%	9.1%
	2007	18	66.7%	5.6%	22.2%	5.6%
	2008	21	61.9%	0.0%	23.8%	14.3%
	2009	17	47.1%	11.8%	29.4%	11.8%
<b>Maintenance</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Technical Studies</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Manufacturing Technology</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Computer-Aided Drafting &amp; Design</b>						
	2002					
	2003					
	2004	1	0.0%	100.0%	0.0%	0.0%
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Computer Repair</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Computer &amp; Electronic Technology</b>						
	2002	1	0.0%	0.0%	0.0%	100.0%
	2003	2	100.0%	0.0%	0.0%	0.0%
	2004					
	2005	1	100.0%	0.0%	0.0%	0.0%
	2006					
	2007	1	100.0%	0.0%	0.0%	0.0%
	2008					
	2009					

Cohort		#	S	R	U	W
<b>Computer Networking</b>						
	2002					
	2003	2	50.0%	0.0%	0.0%	50.0%
	2004	1	100.0%	0.0%	0.0%	0.0%
	2005	2	100.0%	0.0%	0.0%	0.0%
	2006					
	2007	1	100.0%	0.0%	0.0%	0.0%
	2008					
	2009	2	0.0%	50.0%	50.0%	0.0%
<b>Water/Wastewater</b>						
	2002					
	2003					
	2004					
	2005					
	2006	1	0.0%	100.0%	0.0%	0.0%
	2007					
	2008					
	2009					
<b>Environmental Science</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007	1	0.0%	0.0%	100.0%	0.0%
	2008					
	2009					
<b>Forest Science</b>						
	2002	1	100.0%	0.0%	0.0%	0.0%
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Science</b>						
	2002	7	85.7%	0.0%	0.0%	14.3%
	2003	9	77.8%	0.0%	22.2%	0.0%
	2004	4	75.0%	0.0%	25.0%	0.0%
	2005	7	42.9%	14.3%	42.9%	0.0%
	2006	8	62.5%	0.0%	37.5%	0.0%
	2007	9	66.7%	33.3%	0.0%	0.0%
	2008	7	85.7%	0.0%	0.0%	14.3%
	2009	4	75.0%	25.0%	0.0%	0.0%
<b>Air Conditioning &amp; Refrigeration</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Mining Certificate</b>						
	2002					
	2003					
	2004					
	2005					
	2006					
	2007					
	2008					
	2009					
<b>Welding</b>						
	2002					
	2003	2	50.0%	0.0%	50.0%	0.0%
	2004					
	2005					
	2006					
	2007					
	2008					
	2009	1	100.0%	0.0%	0.0%	0.0%
<b>Total</b>						
	2002	<b>62</b>	<b>71.0%</b>	<b>1.6%</b>	<b>19.4%</b>	<b>8.1%</b>
	2003	<b>70</b>	<b>67.1%</b>	<b>2.9%</b>	<b>20.0%</b>	<b>10.0%</b>
	2004	<b>67</b>	<b>68.7%</b>	<b>7.5%</b>	<b>10.4%</b>	<b>13.4%</b>
	2005	<b>58</b>	<b>69.0%</b>	<b>6.9%</b>	<b>15.5%</b>	<b>8.6%</b>
	2006	<b>55</b>	<b>58.2%</b>	<b>14.5%</b>	<b>18.2%</b>	<b>9.1%</b>
	2007	<b>59</b>	<b>64.4%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>10.2%</b>
	2008	<b>58</b>	<b>51.7%</b>	<b>5.2%</b>	<b>27.6%</b>	<b>15.5%</b>
	2009	<b>59</b>	<b>52.5%</b>	<b>11.9%</b>	<b>27.1%</b>	<b>8.5%</b>